Project life

Training for trainers of ALS

Training course for ALS

RMA prototype

Evaluation of impact

RMA final version

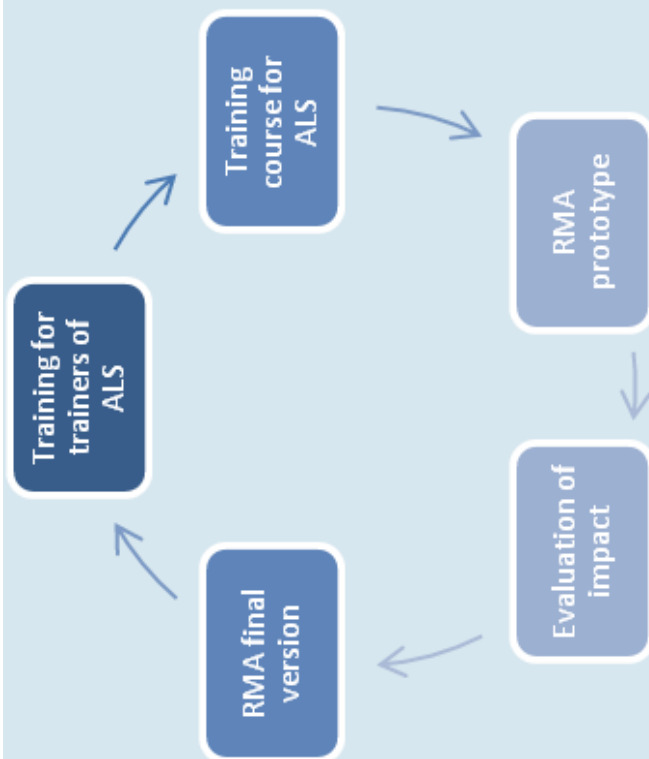## Contact us

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Education and Training

Education and Culture DG
Lifelong Learning Programme

EDDILI
TO EDUCATE IS TO MAKE POSSIBLE THE DISCOVERY OF LIFE

EDDILI - TO **ED**UCATE IS TO MAKE POSSIBLE THE **DI**SCOVERY OF **LI**FE

The Reciprocal Maieutic Approach (RMA) is a "…process of collective exploration that takes as a departure point the experience and the intuition of individuals." (Dolci, 1996)

Introduction

EDDILI is an international research-action project targeted at adult leaning staff (ALS), that is, teachers and trainers of adults. During the 2 years of the project life the international partnership aims to develop and introduce the **reciprocal maeutic approach** (RMA) of Danilo Dolci as an educational approach to be used in the field of training of adult learning staff. We expect this way to have an impact contributing to increase the quality of adult learning.

Some important documents launched by the Commission give relevance to this project, as for example "It's never late to learn" (Brussels, 23.10.2006 - COM(2006) 614 final). It states the following:

*In order to foster a culture of quality in adult learning, Member States should invest in improving teaching methods and materials adapted to adult learners and **put in place initial and continuing professional development measures to qualify and up-skill people working in adult learning**. They should introduce quality assurance mechanisms, and improve delivery.*

Another important aim is to create an European network of ALS which might serve the goal of exchange of practice and know-how. Further aims of the network will be decided by the ALS participating in the project.

The project is co-funded by the European Commission through the Lifelong Learning Programme under the action Grundtvig Multilateral projects.

Partnership & European Dimension

EDDILI is an European project and all it's activities will be implemented simultaneously in all the partner countries. We may ask why the project needs this international dimension and why it's not implemented only in one country… The answer to this question resides in the fact that the research-action planned will benefit from the exchange of experiences between partners during the practice of the method. As well it's relevant for the intercultural dimension of the method to be experimented in diverse cultural contexts. Finally, the project contributes to answer to an Europe-wide challenge as stated in the final report "ALPINE – Adult Learning Professions in Europe" (2008) and has a final product potentially interesting for all member countries.

Applicant-coordinator

Centro per lo Sviluppo Creativo "Danilo Dolci", Italy

International partners

CE.S.I.E, Italy

INTRAS Foundation, Spain

University of Nicosia, Cyprus

Hogeschool Rotterdam / ISO, Netherlands

CJD Frechen im Christlichen Jugenddorfwerk Deutschland e.V., Germany

Federazione svizzera per la formazione continua , Switzerland

Activities

There are diverse activities foresee throughout the project life and which contribute to achieve the planned results. Those are:

- An initial **international training for trainers** (trainers of ALS) about the reciprocal maieutic approach.
- On a second moment and during 6 months those trainers will deliver a **training course to ALS**. The main educational approach used by trainers will be the RMA. The course foresee: on-line modules, in-presence modules and international seminar.
- After the course will be created a **prototype of the RMA**.
- In the meantime ALS will have to put in practice the new learning achievements in their daily practice with adult learners in order to proceed with the **evaluation of the impact** of the method.
- After the evaluation of impact will be created the **final version of RMA**.
- If the results of the evaluation of impact reveal aspects that have to be improved will be created a **working group** aimed to work on the prototype version considering the results of the evaluation. This way can be developed an improved final version of RMA.