

SELF-ACCESS MODULE 3: “SPECIFICITIES OF ADULT LEARNING & KNOWLEDGE ON ADULT LIFELONG LEARNING AND DEVELOPMENT”

CONTENTS

Adult learning is considered to play an important role in attaining the Lisbon objectives, as it is essential to competitiveness and employability, social inclusion, active citizenship and personal development across Europe. It not only provides citizens with new skills and competences, but also helps to achieve social cohesion and to respond to the challenges that globalisation brings. The challenge is to provide opportunities for all, especially the most disadvantaged groups who need learning most. The Lifelong Learning Programme, especially its Grundtvig sub-programme, provides important practical support for the implementation of adult learning policies.

RESOURCES

Readings:

- Key competences for adult learning professionals, European Commission, DG EAC, <http://ec.europa.eu/education/more-information/doc/2010/keycomp.pdf>
- It is always a good time to learn, European Commission - Education and Training, <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2007:0558:FIN:EN:PDF>
- Adult learning: It is never too late to learn, European Commission -Education and Training, <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2006:0614:FIN:EN:PDF>
- Adult education trends and issues in Europe, EAEA, http://ec.europa.eu/education/pdf/doc268_en.pdf
- ALPINE – Adult Learning Professions in Europe - A study of the current situation, trends and issues, Project number:

- B3276, http://ec.europa.eu/education/more-information/doc/adultprofreport_en.pdf
- The Key Competences for Lifelong Learning, Education and Culture DG, Learning http://ec.europa.eu/dgs/education_culture/publ/pdf/l-l-learning/keycomp_en.pdf

Some useful links for adult lifelong learning:

- Lifelong Learning programme, http://ec.europa.eu/education/lifelong-learning-programme/doc78_en.htm
- Grundtvig programme, <http://ec.europa.eu/education/grundtvig.html>
- Grundtvig Virtual Community (GVC), <http://grundtvig.euproject.net/>
- EAEA - European Association for the Education of Adults, www.eaea.org
- ESNAL - European Service Network Adult Learning, <http://www.esnal.net>
- EUROPASS, <http://europass.cedefop.europa.eu/europass/preview.action>
- All EU educational programmes on the EU server, http://ec.europa.eu/education/index_en.html

AIMS

- To reflect about current trends, opportunities and specificities related to adult education in Europe.
- To provide ALS and AL with self-learning materials, information and bibliographic references about adult learning in Europe.

TIME ALLOCATED

180 minutes

ACTIVITY

1. Reflection – Learning how to know..

1. According to your experience, what are the main challenges of adult education in Europe? And in your local context?

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2. According to the Grundtvig programme types of projects and actions reflect and answer to the questions below..
 - *You are an adult living in Europe. You may be interested in participating in..*

Actions	What is it?
a Grundtvig <u>workshop</u>	
a <u>senior volunteering project</u>	

- *You are working in the field of adult education. You may be interested in organizing, taking part, participating or coordinating..*

Actions	What is it?
an <u>in-service training course</u>	
a Grundtvig <u>workshop</u>	
<u>in-service training course</u>	
<u>visits and exchanges</u>	
<u>assistantships</u>	
<u>learning partnerships</u>	
<u>multilateral projects</u>	
<u>networks</u>	
Hosting a Grundtvig <u>assistant</u>	
an " <u>accompanying measure</u> "	
a <u>preparatory visit</u>	

2. Exercise – Learning how to do..

Develop and plan a training course/workshop (or adapt an existing course of your organization to an international audience) for an international audience within the Grundtvig mobility. The topic must be of European relevance. Moreover it should be relevant for professionals in adult education from different countries.

Use the follow scheme:

The Topic:
International partnership:
Methodologies:
Work and Time Planning:
Learning outcomes:
Recognition for the course/workshop:
Dissemination strategy:
Evaluation strategy:
Follow-up:
Cost Planning:

As guidelines for this practical exercise refer to the handbook: *Grundtvig Mobility - How to organize training courses for an international audience*, http://www.oead.at/fileadmin/III/dateien/lebenslanges_lernen_pdf_word_xls/grundtvig/fortbildung/2010/handbook_courseprovider.pdf