



Diary of ALS meeting n°1 CJD Frechen Grundvig project – EDDILI

Date : 09.10.2010

Venue : CJD BBW Frechen

Subject : Teaching vs. Education

Participants :

- Hubertine Kalscheuer
- Miriam Jaeger
- Ulrich Hoffmann
- Yannick Musim
- Jacqueline Heesen
- Janusz Eule
- Lutz Meißner
- Elena Reiche
- Claudia Feth

Activity 1 done during this meeting (ex. presentation of the project)

- Desk with theoretical materials (books, brochures, articles)
- Photos of Danilo Dolci
- Projectdescription of EDDILI
- Introduction of the lifework of Danilo Dolci
- Link to the article of the newspaper “Graswurzelrevolution” (No. 2/ 1998)
”Revolution heißt, jedem Verantwortung geben”
- Desk with theoretical materials (books, brochures, articles)
- Time for questions
- In the end of the presentation of the project: 1. Questionnaire

Activity 2 done during this meeting (ex. presentation of the participants)

- Personal introduction
- Questions: Who am I? Where do I come from? Where will I go to?
- Contents: Meaning of the Name, life, goals, wishes, dreams

Behaviour:

- Particularly insecurities
- Interests by the participants
- Partly in a cautionary mood
- After a while with circulating temperament
- Participants get more self confident
- In the end of this part with great interests

Activity 2 done during this meeting (ex. Module “Teaching vs. Education”)

- Introduction of the terms



- Contribution of every participants
- In a spontaneous order
- Smooth junction into the discussion
- Lively discussion
- Active participation
- Main speaking part by four participants (with caution of the other participants)
- There was a flowing process in the discussion from an objective point of view, to personal, to a political content of contributions
- The use of metaphorical speech was helpful

Observation:

Contents of speech were interpreted differently, but this fact doesn't lead to complications

Conclusions of the meeting

The participants got closed to each other very far. Few did not take part at the discussion.

Metaphorical speech, particular one picture of trees, leads towards the whole discussion. At the beginning some participants were sceptical, which get solved during the time. It was obviously seen, who had an active and who had an unactive part in the discussion.



Diary of ALS meeting n°2 CJD Frechen Grundvig project – EDDILI

Date : 09.10.2010

Venue : CJD BBW Frechen

Subject : Transmission vs. Communication

Participants :

- Hubertine Kalscheuer
- Miriam Jaeger
- Ulrich Hoffmann
- Yannick Musim
- Jacqueline Heesen
- Janusz Eule
- Lutz Meißner
- Elena Reiche
- Claudia Feth

Activity 1 done during this meeting (ex. presentation of the project)

- Desk with theoretical materials (books, brochures, articles)
- Learning Agreement

Activity 2 done during this meeting (ex. Module “Transmission vs. Communication”)

- Sitting outside in a circle with sunny weather
- Introduction of the terms
- Contribution of every participant
- In a spontaneous order
- Smooth junction into the discussion
- Lively discussion
- Active participation
- Speaking parts were more balanced and more detailed, a tendency of more active and more passive participants remained
- There was a self dynamic getting stronger in the group, which makes the coordination less necessary

Conclusions of the meeting

The participants got closed to each other very far. Few did not take part at the discussion.



Diary of ALS meeting n° 3 CJD Frechen Grundvig project – EDDILI

Date : 24.10 2010

Venue : CJD Frechen

Subject : “Adult Education”

Participants :

- Ulrich Hoffmann
- Yannick Musim
- Ruth Bauer
- Frank Wigbers
- Lutz Meißner
- Elena Reiche
- Claudia Feth

Activity 1 done during this meeting (ex. presentation of the project)

- Desk with theoretical materials (books, brochures, article)

Activity 2 done during this meeting (ex. Module “adult education”)

- Sitting in a circle
- Mikrophone
- Introduction of the term
- Contribution of every participant
- In a spontaneous order
- Smooth junction into the discussion
- Lively discussion, partly even very emotional
- Active participation
- Parts of speaking were balanced
- Reflexion and talking about the perspectives of the project for our work

Conclusions of the meeting

The process of the discussion was influenced by personal aspects. We had a discussion about the terms « JA- Sager » und « NEIN- Sager », where there was a necessity to define the terms.

There was a good atmosphere during the discussion.



Diary of ALS meeting n°4 CJD Frechen Grundvig project – EDDILI

Date :10.10.10

Venue : CJD BBW Frechen

Subject : Power vs. Domination

Participants :

- Hubertine Kalscheuer
- Miriam Jaeger
- Ulrich Hoffmann
- Yannick Musim
- Jacqueline Heesen
- Janusz Eule
- Lutz Meißner
- Elena Reiche
- Claudia Feth

Activity 1 done during this meeting (ex. presentation of the project)

- Desk with theoretical materials (books, brochures, articles)

Activity 2 done during this meeting (ex. Module “Power vs. Domination”)

- Sitting in a circle in a room
- Introduction of the terms
- Contribution of every participant
- In a spontaneous order
- Smooth junction into the discussion
- Lively discussion, partly even very emotional
- Active participation
- Parts of speaking were balanced and detailed, especially two participants, who were shy at the beginning, became very lively
- The process grew from a political to a personal dimension
- The contribution of one participant, who was born in Congo, and who has visiting the country the first time being an adult now, was very impressive for everyone and very lively for the discussion
- There was familiarity growing in the group

Conclusions of the meeting

After 40 minutes of Sunday - morning tiredness, the group got into the theme very well. There were personal contribution next to examples given from working places and other aspects of society put out and being discussed.



Diary of ALS meeting n°5 CJD Frechen Grundvig project – EDDILI

Date : 23.10.10

Venue : CJD Frechen

Subject : “Intercultural Dialogue”

Participants :

- Hubertine Kalscheuer
- Miriam Jaeger
- Ulrich Hoffmann
- Yannick Musim
- Jaqueline Heesen
- Ruth Bauer
- Frank Wigbers
- Janusz Eule
- Lutz Meißner
- Elena Reiche
- Claudia Feth

Activity 1 done during this meeting (ex. presentation of the project)

- Desk with theoretical materials (books, brochures, articles)
- Short description of the project for the new participants

Activity 2 done during this meeting (ex. presentation of the participants)

- Sitting on chairs in a circle
- Introduction: which is your favorite animal and which skills do you like it for?
Whst di I do I my freetime to compensate my worktime?

Activity 2 done during this meeting (ex. Module “Intercultural Dialogue”)

- Introduction of the term
- Contribution of every participants
- In a spontaneous order
- Smooth junction into the discussion
- Active participation
- apart from one participant, which excludes herself, there was a balance between the contributions of the participants

Conclusions of the meeting

The group got into the theme very far. By trying to define the term, the discussion went through historical aspects, topersonal and social aspects.

It was a lively and complex discussion.



Diary of ALS meeting n° 6 CJD Frechen Grundvig project – EDDILI

Date : 23.10.2010

Venue : CJD Frechen

Subject : “Cooperation”

Participants :

- Hubertine Kalscheuer
- Miriam Jaeger
- Ulrich Hoffmann
- Yannick Musim
- Jaqueline Heesen
- Ruth Bauer
- Frank Wigbers
- Janusz Eule
- Lutz Meißner
- Elena Reiche
- Claudia Feth

Activity 1 done during this meeting (ex. presentation of the project)

- Desk with theoretical materials (books, brochures, articles)
- Team-play (“quadat”)

Activity 2 done during this meeting (ex. Module “Cooperation”)

- Sitting in a circle
- Filmcamera
- Introduction of the term
- Team-play in two groups á 5 persons
- 1 person was observing the play and made notes
- Evaluation of the play in the whole group in a circle
- Junction to the discussion of the term
- At the beginning active participation
- During the discussion there was “disorder/irritations”
- Part of the Contributions weren't balanced anymore between the participants
- Unsureness of the moderator
- By trying to clear the situation, it was getting better
- Some participants were getting more and more reserved
- Reflexion

Conclusions of the meeting



The game was solved very quickly by each group and was well accepted. The observers communicated their observation and the participants gave statements to it. The junction to the discussion was not noticed by all participants, because there were no contribution by each first, so that some participants did not know, that the discussion had already started. This leads to partly unsecurities.



Diary of ALS meeting n° 7 CJD Frechen Grundvig project – EDDILI

Date : 23.10.2010

Venue : CJD Frechen

Subject : “conflictresolution”

Participants :

- Ulrich Hoffmann
- Yannick Musim
- Ruth Bauer
- Frank Wigbers
- Lutz Meißner
- Elena Reiche
- Claudia Feth

Activity 1 done during this meeting (ex. presentation of the project)

- Desk with theoretical materials (books, brochures, artical

Activity 2 done during this meeting (ex. Module “conflictresolution”)

- Sitting in a circle
- Filmcamera
- Introduction of the term
- Contribution of every participant
- In a spontaneous order
- Smooth junction into the discussion
- Lively discussion, partly even very emotional
- Active participation
- Parts of speaking were balanced and detailed
- Parts of the discussion were leaded by two or three participants

Conclusions of the meeting

The group got smaller by some participants beeing ill.

The contributions and the discussion were very complex, some aspects were discussed in details, which leads to a leaderchip of some participants. We got easy back into the circle of all from this. The process of the discussion grows from personal to political (Paletine- Isreal-conflict) contents.



Diary of ALS meeting n°8 CJD Frechen Grundvig project – EDDILI

Date :10.10.10

Venue : CJD BBW Frechen

Subject : Creativity

Participants :

- Hubertine Kalscheuer
- Miriam Jaeger
- Ulrich Hoffmann
- Yannick Musim
- Jacqueline Heesen
- Janusz Eule
- Lutz Meißner
- Elena Reiche
- Claudia Feth

Activity 1 done during this meeting (ex. presentation of the project)

- Desk with theoretical materials (books, brochures, articles)

Activity 2 done during this meeting (ex. Modul “Creativity”)

- Sitting outside in a circle with sunny weather
- Introduction of the terms
- Offering to discuss the personal point of views by going for a walk was declined
- Contribution of every participant
- In a spontaneous order
- Smooth junction into the discussion
- Lively discussion
- Active participation
- Speaking parts were balanced
- The dicussion was very personal

Conclusions of the meeting

The group was getting into the theme very fast. The discussion was influenced by many personal experiences , and experiences of familiar persons, which were told and shared. There was a need for a definition and the dicussion got very lively by doing this together. Controversies were now more released.